

# Stat 88: Probability and Statistics in Data Science

```
int getRandomNumber()  
{  
    return 4; // chosen by fair dice roll.  
             // guaranteed to be random.  
}
```

<https://xkcd.com/221/>

Lecture 2: 1/19/2024

Basics, Intersections

1.1, 1.2

Shobhana M. Stoyanov

# Agenda

- Quick recap of definitions so far, and continue with terminology
- Idea of probability as a proportion, and assumptions for this
- Social media example from text (not equally likely outcomes)
- Exact calculations of probabilities vs bounds
- If we have time, talk about de Méré's Paradox

# Terminology

- **Experiment:** action that results in exactly one of several possible outcomes or results, and chance or randomness is involved - that is, each time we perform the action, the outcome will be different, and we don't know exactly which outcome will occur.
- An **event** is a collection of outcomes.
- A collection of all possible outcomes of an action is called a **sample space** or an **outcome space**. Usually denoted by  $\Omega$  (sometimes also by  $S$ ).
- An event is always a subset of  $\Omega$ . Suppose we call the event  $A$ , then we write this as  $A \subset \Omega$ . We denote the probability of  $A$  as  $P(A)$ .

Warm up: Go to [pollev.com/shobhana](http://pollev.com/shobhana) to answer #1

1. If you have a well-shuffled deck of cards, and deal 1 card from the top, what is the chance of it being the queen of hearts? What is the chance that it is a queen (any suit)?

$$\frac{1}{52}, \frac{1}{13} = \frac{4}{52}$$

2. How did you do this? What were your assumptions?

Equally likely

3. Say we roll a die. What is  $\Omega$ ?

Do at home

4. What is the chance that the die shows a multiple of 3? What were your assumptions?

# Chance of a particular outcome

- We usually think of the chance of a particular outcome (roll a 6, coin lands heads etc) as the number of ways to get that outcome divided by the total possible number of outcomes.

$$\frac{\text{\# of particular outcomes of interest}}{\text{total \# of outcomes possible}}$$

means # of outcomes in A

- So if  $A$  is an event (subset of  $\Omega$ ), then  $P(A) = \frac{\#(A)}{\#(\Omega)}$ ,  $A \subseteq \Omega$

$$A \subset \Omega$$

$$A \subseteq \Omega$$

$$A \subset \Omega$$

$\updownarrow$   $\subset$  vs  $\subseteq$

- If an experiment has a finite number of possible equally likely outcomes, then the probability of an event is the proportion of outcomes that are included in the event.

52 · 51

Cards

$$\#(\Omega) = 52 \cdot 51$$

- If you deal 2 cards, what is the chance that at least one of them is a queen?

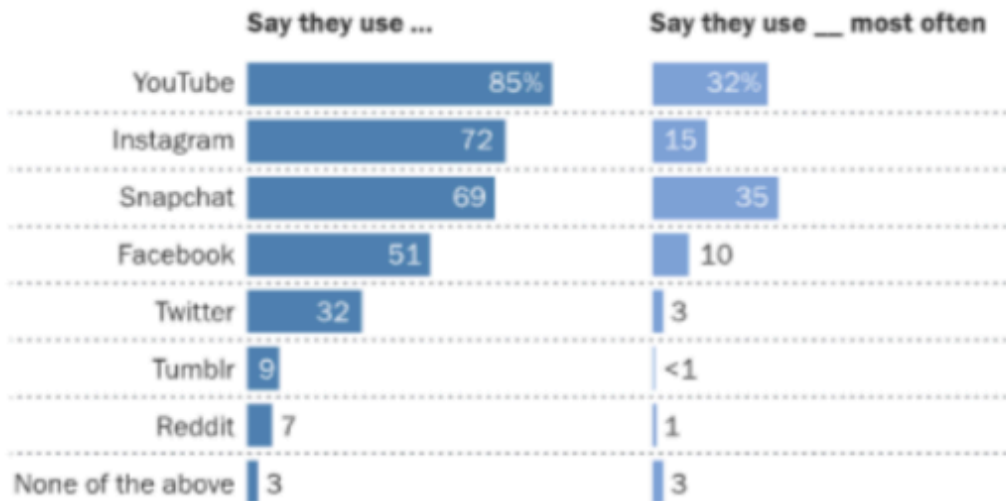
We'll come back to . Meanwhile try at home.

# Not equally likely outcomes

- What if our assumptions of equally likely outcomes don't hold (as is often true in life, data is messier than nice examples).
- Here is a graphic from Pew Research displaying the results of a 2018 survey of social media use by US teens.

## YouTube, Instagram and Snapchat are the most popular online platforms among teens

% of U.S. teens who ...



Note: Figures in first column add to more than 100% because multiple responses were allowed. Question about most-used site was asked only of respondents who use multiple sites; results have been recalculated to include those who use only one site. Respondents who did not give an answer are not shown.

Source: Survey conducted March 7-April 10, 2018.

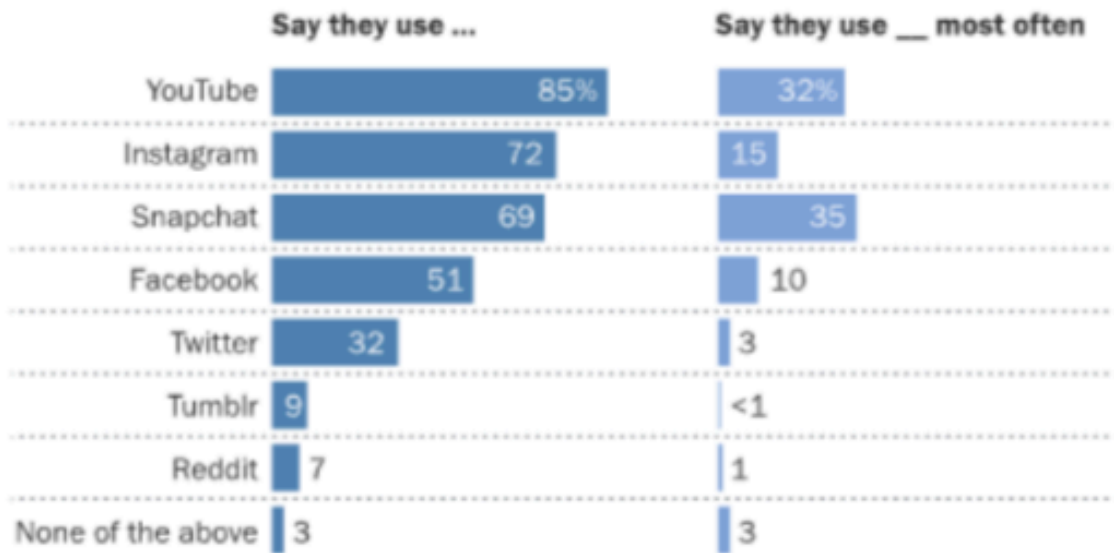
"Teens, Social Media & Technology 2018"

- What is the difference b/w 2 charts?
- Why do the % add up to more than 100 in the first graph?
- Second graph gives us a *distribution* of teens over the different categories

# Not equally likely outcomes

## YouTube, Instagram and Snapchat are the most popular online platforms among teens

% of U.S. teens who ...



Note: Figures in first column add to more than 100% because multiple responses were allowed. Question about most-used site was asked only of respondents who use multiple sites; results have been recalculated to include those who use only one site. Respondents who did not give an answer are not shown.

Source: Survey conducted March 7-April 10, 2018.

"Teens, Social Media & Technology 2018"

PEW RESEARCH CENTER

I didn't  
complete  
this one  
in class.

1. What is the chance that a randomly picked teen uses FB most often?

10%

2. What is the chance that a randomly picked teen did *not* use FB most often?

90%

Complement

3. What is the chance that FB or Twitter was their favorite?

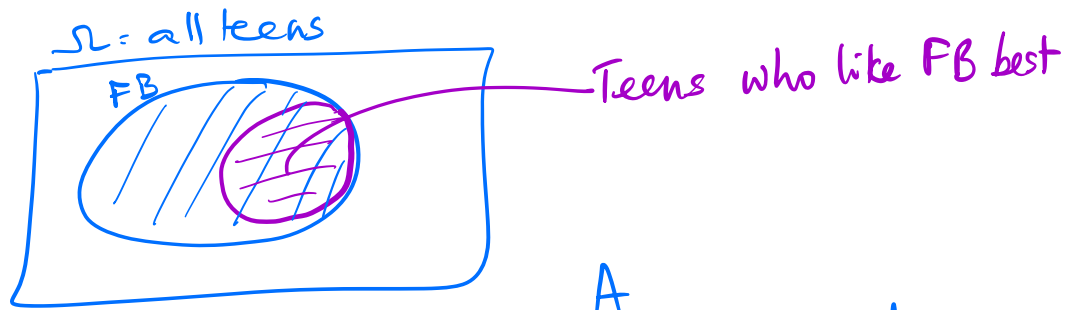
$10\% + 3\% = 13\%$

4. What is the chance that the teen used FB, just not most often?

$51\% - 10\% = 41\%$

5. Given that the teen used FB, what is the chance that they used it most often?





Given that the teen uses FB, <sup>A</sup> what is the chance that FB is their favorite, <sub>B</sub>

Prob. of B GIVEN A

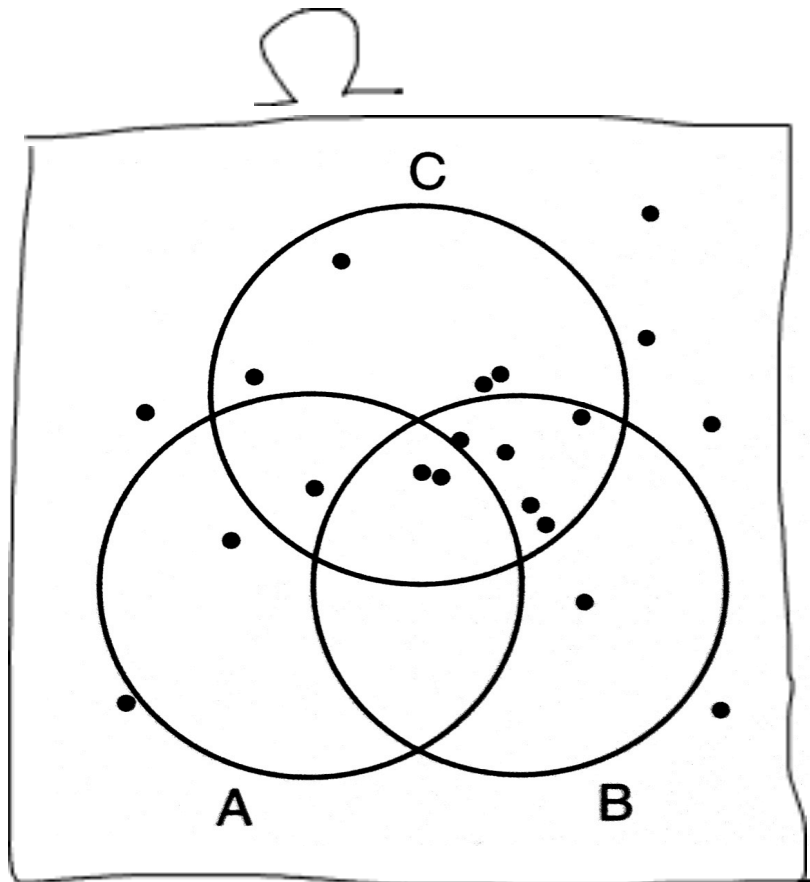
$$P(B | A) = \frac{10}{51} \approx 0.2$$

Conditional Prob of B given A  
 "Given"  
 Only interested in these outcomes

# Terminology

- **Experiment**: action that results in exactly one of several possible outcomes or results, and chance or randomness is involved - that is, each time we perform the action, the outcome will be different, and we don't know exactly which outcome will occur.
- An **event** is a collection of outcomes.
- A collection of all possible outcomes of an action is called a **sample space** or an **outcome space**. Usually denoted by  $\Omega$  (sometimes also by  $S$ ).
- An event is *always* a subset of  $\Omega$ . Suppose we call the event  $A$ , then we write this as  $A \subset \Omega$
- A **distribution** of the outcomes over some categories represents the proportion of outcomes in each category (each outcome appears in one and only one category)
- The **complement** of an event  $A$  is an event consisting of all the outcomes that are not in  $A$ . It is denoted by  $A^C$  and we have that  $P(A^C) = 1 - P(A)$  (**Complement Rule**)

# Venn Diagrams



- You worked on this picture in section today. This kind of drawing is called a **Venn Diagram**. The events are usually represented as roughly circular, though they don't have to be, and the outcome space as a rectangle containing it. Often drawing Venn diagrams and other pictures will make your problem more clear.

## So far:

- If all the possible outcomes are equally likely, then each outcome has probability  $1/n$ , where  $n = \#(\Omega)$

- Let  $A \subseteq \Omega$ ,  $P(A) = \frac{\#(A)}{\#(\Omega)}$

certainty event.  
outcome space

$$P(\Omega) = 1$$

- Probabilities as proportions
- Sum of the probabilities of all the distinct outcomes should add to 1
- $0 \leq P(A) \leq 1, A \subseteq \Omega$
- A *distribution* of the outcomes over different categories is when each outcome appears in one and only one category.
- What would happen if we get some information about the outcome or event whose probability we want to figure out?
- Our outcome space reduces (number of possible outcomes), incorporating that information, so we recompute the probability.

## Conditional probability

- In the last question, we used the information that the teen used FB. We were told the teen used FB, and *then* asked to compute the chance that FB was their favorite.
- This is called the *conditional probability that the teen used Facebook most often, given that they used Facebook* and denoted by:

$$P(\text{FB most} \mid \text{FB}) = \frac{10}{51}$$

↑  
size of new  $\Omega$

# Conditional probability

- This probability we computed is called a **conditional probability**. It puts a condition on the teen, and *changes* (restricts) the universe (the sample space) of the next outcome, a teen who likes FB best.
- To compute a conditional probability:
  - First restrict the set of all outcomes as well as the event to *only* the outcomes that *satisfy* the given **condition**
  - Then calculate proportions accordingly
- How do the probabilities in #1 and #5 compare?

~~Example~~

## Exercise for home.

- A six-sided fair die is rolled twice:
  - If the first roll lands on 1, what is the chance that the second roll lands on a number bigger than 2?

$$P(\text{2nd roll} > 2) = \frac{4}{6}, \quad P(\text{2nd roll} > 2 \mid \text{1st roll} = 1) = \frac{4}{6}$$

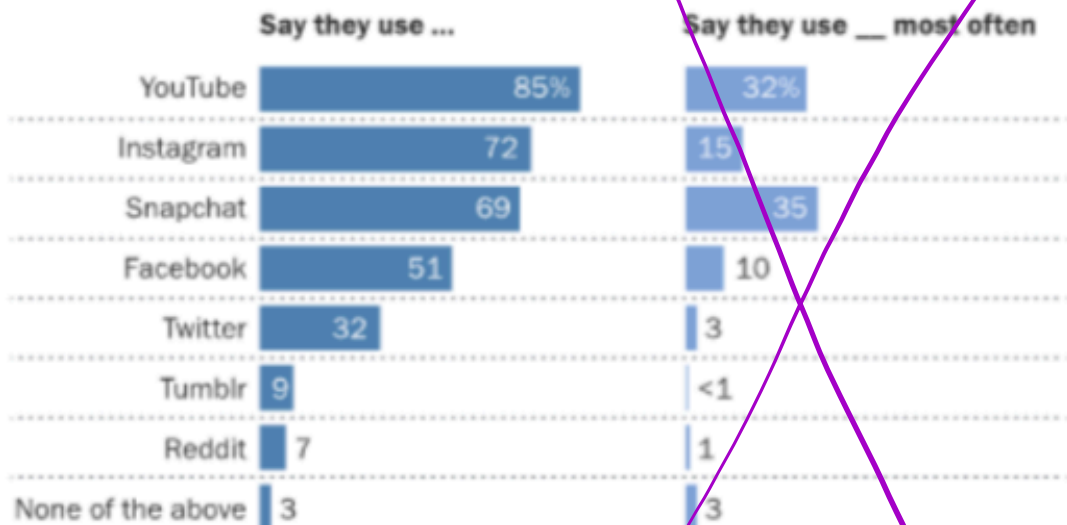
*(Note: The handwritten text in the image contains a typo:  $\frac{4}{36}$  should be  $\frac{4}{6}$ .)*

Exercise: Find the probability that the second number is greater than the twice the first number.

## Section 1.2: Exact Calculations, or Bound?

### YouTube, Instagram and Snapchat are the most popular online platforms among teens

% of U.S. teens who ...



Note: Figures in first column add to more than 100% because multiple responses were allowed. Question about most-used site was asked only of respondents who use multiple sites; results have been recalculated to include those who use only one site. Respondents who did not give an answer are not shown.

Source: Survey conducted March 7-April 10, 2018.

"Teens, Social Media & Technology 2018"

PEW RESEARCH CENTER

Recall #3 about FB or Twitter. What was the answer? What can you say about the chance that a randomly selected teen used FB or Twitter (not necessarily most often)?

$$P(\text{FB}) = 0.51$$

$$P(\text{T}) = 0.32$$

$$P(\text{FB or T})$$

Make a Venn diagram